

**Clackamas Community College**  
Online Course/Outline Submission System

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### Section #1 General Course Information

**Department:** World Languages

#### Submitter

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**Course Prefix and Number:** SPN - 102

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**# Credits:** 4

#### Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** First-Year Spanish II

#### Course Description:

Second of a three-term foundational, multimedia course for beginners. Initial emphasis is on speaking and listening comprehension, with secondary emphasis on reading and writing. Various cultural themes are presented. SPN-101/102/103 must be taken in sequence.

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**Type of Course:** Lower Division Collegiate

Is this class challengeable?

**Yes**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** Pass SPN-101 or instructor consent

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

- ✓ Summer
- ✓ Fall
- ✓ Winter
- ✓ Spring

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes**

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. correctly use Spanish numbers to express dates, including day, month, and year;
2. correctly use the verb "ir" to describe destinations,
3. use both regular and irregular present tense verb forms to discuss the topics listed in the Major Topic outline,
4. describe various types of weather,
5. write numbers greater than 100 as it is done in Spanish-speaking countries,
6. identify external parts of the human body,
7. identify the main types of clothing and personal accessories,
8. use reflexive verbs to describe daily routines and personal hygiene,
9. correctly use demonstrative adjectives to identify the relative proximity of people and objects,
10. identify the main categories of food and drink,
11. use the verb "estar" with present participles to describe activities currently in progress,
12. demonstrate the correct use of the personal "a" with direct objects,
13. correctly replace the noun forms of direct objects with their appropriate pronouns,
14. correctly use the verb "estar" with regular and irregular past participles used as adjectives,
15. use the present perfect verb tense to describe past actions with current effect,
16. describe cultural differences between the US and Spanish-speaking countries with regard to each of the topics mentioned in the Major Topic Outline.

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***This course does not include assessable General Education outcomes.***

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Major Topic Outline:

1. Numbers, months, and dates
2. Leisure activities and sports
3. Weather
4. The human body
5. Daily routine and personal hygiene
6. Articles of clothing and personal accessories
7. States of health and emotion.
8. Customs involving eating and drinking
9. Birthdays vs. saint's days

- 10. Gestures
- 11. Shopping

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

## Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)
- SOU (Southern Oregon University)
- OSU (Oregon State University)
- UO (University of Oregon)
- WOU (Western Oregon University)

Identify comparable course(s) at OUS school(s)

SPAN 102 (PSU,SOU,UO)  
SPAN 102D (WOU)  
SPAN 112 (OSU)

How does it transfer? (Check all that apply)

- general education or distribution requirement
- general elective
- :

First term to be offered:

Next available term after approval

:

